

## Assessment Task

### Global Studies T/A, Semester 1 2019

|                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  |                                         |
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| <b>Teacher</b>                 | Arthika Prasad<br>Kirsty Vera                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Unit</b>      | Unit 4: Peace and Conflict<br>1.0   0.5 |
| <b>Task</b>                    | Depth Study – Research Essay                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Weighting</b> | 30% (1.0 unit)<br>40% (0.5 unit)        |
| <b>Date Due</b>                | 5pm Friday 30 <sup>th</sup> August, 2019 (Week 6)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                  |                                         |
| <b>Length</b>                  | Tertiary: 1000-1500 words<br>Accredited: 800-1000 words                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                  |                                         |
| <b>Task</b>                    | <p><b><u>T Students:</u></b></p> <p>Write a critical analysis essay on one of the topics below:</p> <ol style="list-style-type: none"> <li>1. Analyse the role of armed aggression in a particular conflict in the second half of the 20<sup>th</sup> Century.</li> <li>2. Analyse the ideological causes of a particular conflict in the second half of the 20<sup>th</sup> century.</li> <li>3. Analyse the influence of globalisation in a particular conflict in the last twenty years (the 21<sup>st</sup> century).</li> </ol>                              |                  |                                         |
| <b>Drafts</b>                  | <p>All students are encouraged to submit drafts prior to final submission. This must occur prior to the submission date to allow the teacher time to provide feedback.</p> <p><b>Drafts due Friday 23<sup>rd</sup> August (Week 5)</b></p>                                                                                                                                                                                                                                                                                                                        |                  |                                         |
| <b>Submission Requirements</b> | <p><b>You must submit your work on Google Classrooms</b>, with the completed assessment coversheet as your first page</p>                                                                                                                                                                                                                                                                                                                                                                                                                                         |                  |                                         |
| <b>Academic Sources</b>        | <p>You should be citing <b>academic sources</b> in your essay.</p> <p>An academic source is from a peer-reviewed journal (you can access these using your university ID or through Google Scholar), or from a source that has academic weight in the subject area. Speak to your teacher if you are unsure. Wikipedia, Sparknotes and E-notes are not academic sources. You will be given some academic sources and extracts from academic sources in class. You should also be able to make connections to the theories discussed in class in your response.</p> |                  |                                         |

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| <b>BSSS policy and plagiarism</b> | <p>BSSS policy regarding lateness and plagiarism applies. <b>You will lose 5% per a day for everyday your assessment is late (remember weekends count as 2 days).</b></p> <p>You will be required to complete the cover sheet indicating that this is your own work and that you are aware of these penalties. All work will be checked through Unicheck Plagiarism software.</p>                                                                                                   |
| <b>Referencing</b>                | <p>You must include at least five references. You may reference in Harvard style (in-text citations) or Oxford style (footnotes citations).</p> <p>You must include a full reference list at the end your assessment.</p> <p><a href="http://www.citethisforme.com">http://www.citethisforme.com</a> is a great tool for referencing. Plagiarism is a serious issue and can result in severe consequences for students. To avoid plagiarism, reference fully and appropriately.</p> |
| <b>Marking criteria</b>           | <p>You will be marked for your knowledge of Global Studies concepts and theories, understanding and skills according to the rubric featured overleaf. You are encouraged to read this carefully in order to understand the requirements and expectations of the task.</p>                                                                                                                                                                                                           |

**Assessment Task Rubric for Global Studies – T Students**

|                          |                                                                            | A                                                                                                                                                                                                                                                                          | B                                                                                                                                                                                                                                                       | C                                                                                                                                                                                                                                                             | D                                                                                                                                                                                                             |                                                                                                                                                                                              |
|--------------------------|----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Analysis and Application | Use of Terminology & Application                                           | Demonstrates comprehensive knowledge of a range of subject specific, complex terms, concepts and interrelationships that shape peace and conflict.                                                                                                                         | Demonstrates substantial knowledge of a range of subject specific, concepts and some interrelationships that shape peace and conflict.                                                                                                                  | Demonstrates satisfactory knowledge of most subject specific terms, concepts and some interrelationships that shape peace and conflict.                                                                                                                       | Demonstrates limited knowledge of subject specific terms and concepts that shape peace and conflict.                                                                                                          | Demonstrates very limited knowledge of subject specific terms and concepts.                                                                                                                  |
|                          | Critical Analysis                                                          | Critically analyses aspects of Global Studies concepts, principles, data, trends and influences<br><br>Constructs logical, reasoned and convincing arguments to thoroughly justify valid conclusions, decisions, judgments and recommendations.                            | Analyses Global Studies concepts, principles, data, trends and influences<br><br>Constructs convincing arguments to justify valid conclusions, decisions judgments and recommendations.                                                                 | Explains Global Studies concepts, principles, data, trends and influences<br><br>Constructs arguments to justify valid conclusions, decisions judgments and recommendations.                                                                                  | Describes Global Studies concepts, principles, data, trends and influences<br><br>Constructs arguments with some reference to conclusions, decisions judgments and recommendations with some lapses in logic. | Identifies Global Studies concepts, principles, data, trends and influences<br><br>Constructs arguments with little or no reference to conclusions, decisions judgments and recommendations. |
| Investigation            | Use of Evidence to support points raised – data, statistics, findings, etc | Develops focus questions to frame an inquiry and conducts comprehensive research.<br><br>Critically evaluates, Global Studies related data and other information to draw evidence-based conclusions to solve problems, also includes and integrates Global Studies theory. | Develops focus questions to frame an inquiry and conducts thorough research.<br><br>Analyses, Global Studies related data and/or information to draw evidence- based conclusions to solve problems, also includes and integrates Global Studies theory. | Develops focus questions and conducts reasonable research.<br><br>Explains and provides limited interpretation of, Global Studies related data and other information-based conclusions to solve problems, also includes and integrates Global Studies theory. | Uses questions to conduct research.<br><br>Describes Global Studies related data and other information with some relationship to the problem being addressed                                                  | Some evidence of use of questions to conduct research.<br><br>Identifies Global Studies related data and other information with little or no relationship to the problem being addressed     |
|                          | Inquiry and Communication                                                  | Uses essay format effectively. Communicates coherent ideas and clear arguments with a high degree of critical insight into selected topic.<br><br>All citations and bibliography detailed, correctly referenced and contain quality source material.                       | Uses essay format effectively. Communicates coherent ideas and clear arguments with some degree of critical insight into selected topic.<br><br>Citations and bibliography correctly referenced and contain quality source material.                    | Uses essay format and communicates some good ideas and arguments on selected topic.<br><br>Adequate use of citations with bibliography.                                                                                                                       | Uses essay format ineffectively and communicates simple ideas and/or weak arguments on selected topic.<br><br>Attempts referencing procedure and practices.                                                   | No use of essay format with incoherent ideas/ argument<br><br>Little or no evidence of referencing                                                                                           |

Teacher's Comment:

#### **ASSESSMENT POLICIES**

(Further information on assessment policies can be found on the BSSS website <http://www.bsss.act.edu.au/>)

**Late Submission of Work:** In accordance with BSSS guidelines work submitted late will be penalised at the rate of 5% (of possible total marks) per calendar day late (including weekends

and public holidays) to a maximum of 35% of the total available marks. Any submission after the 7<sup>th</sup> late day will be awarded a notional zero. A notional zero is a mark calculated at the end of the unit in accordance with BSSS policy at the time and will be lower than the lowest real score. Work cannot be submitted on a weekend or public holiday.

**This table demonstrates the application of late penalties.**

|                           | <b>Due Mon</b> | <b>Due Tues</b> | <b>Due Wed</b> | <b>Due Thurs</b> | <b>Due Fri</b> |
|---------------------------|----------------|-----------------|----------------|------------------|----------------|
| <b>Received Monday</b>    | 0              |                 |                |                  |                |
| <b>Received Tuesday</b>   | 5%             | 0               |                |                  |                |
| <b>Received Wednesday</b> | 10%            | 5%              | 0              |                  |                |
| <b>Received Thursday</b>  | 15%            | 10%             | 5%             | 0                |                |
| <b>Received Friday</b>    | 20%            | 15%             | 10%            | 5%               | 0              |
| <b>Saturday</b>           |                |                 |                |                  |                |
| <b>Sunday</b>             |                |                 |                |                  |                |
| <b>Received Monday</b>    | 35%            | 30%             | 25%            | 20%              | 15%            |
| <b>Received Tuesday</b>   | NZ             | 35%             | 30%            | 25%              | 20%            |
| <b>Received Wednesday</b> | NZ             | NZ              | 35%            | 30%              | 25%            |
| <b>Received Thursday</b>  | NZ             | NZ              | NZ             | 35%              | 30%            |
| <b>Received Friday</b>    | NZ             | NZ              | NZ             | NZ               | 35%            |

**(Note: NZ = Notional Zero)**

If a student is unable to hand in work on time, due to illness or misadventure, satisfactory documentation must be provided to support a request for extension to the due date (special consideration). Requests for an extension should be made to the class teacher in advance. If a student knows in advance and for good reason she/he will be unable to be present for an assessment item the class teacher must be informed as soon as possible to arrange an alternative date or assessment item.

**Assessment Tasks:** If absence from an assessment task is known in advance and unavoidable, the teacher should be told prior to the task being due. Absence from a test requires the presentation of a medical certificate or other explanation acceptable to the college. Tests must be taken on the scheduled day except in the case of illness or other extenuating circumstances, where the student is required to supply a letter from a parent/ guardian or a medical certificate.

**Completion of Assessment:** A student will be awarded a V grade in a unit where she/he, fails to submit items of assessment worth at least 70% of the assessable work without acceptable and documented explanation.

**Class Attendance and V grade Policy:** It is expected that students will attend all scheduled classes/contact time/ structured learning activities for the units in which they are enrolled, unless acceptable documentary evidence is provided. A student may be awarded a V grade in a unit where she/he has unacceptable absences in more than 6 scheduled classes in a semester unit (or 3 in a term unit).

**Lateness of more than 10 mins in 6 scheduled classes in a semester (or 3 in a term unit)** without a satisfactory explanation will be recorded as one unacceptable absence.

**Plagiarism, (the copying of work in any form without acknowledgement of sources)** is a serious offence, and it is the

responsibility of students to ensure that they do not commit this breach of discipline intentionally or otherwise. Students may be required to substantiate the authenticity or integrity of completed assignments, reports, etc. Students are advised to keep all material used in preparing their submitted work such as notes, references, photocopied material, and drafts until the end of the semester.

(Refer to the BSSS Policy Booklet, "What's Plagiarism?")

<http://www.bsss.act.edu.au/publications/brochures>

**Unit Grades:** Grade descriptors provide a guide for teacher judgement of students' achievement over a unit of work in this subject. Grades are organized on an A-E basis and represent the standard at which students have worked. A-E grades are awarded when assessment and attendance requirements have been met.

**Appeals and Special Consideration:** When an assessment item is returned, the student should check the marking. If a student wishes to have the marking of an item reviewed, she/he must firstly discuss the matter with the class teacher, who may speak to other teachers if marking was shared. If the review is unsatisfactory to the student, he/she should then approach the relevant faculty head. If, after these two steps, the student remains unsatisfied with the outcome, she/he can consider a formal appeal. This should be lodged with the Deputy Principal. A deadline for appeals may be advertised. Further advice is available from Student Services.

If matters beyond a student's control have seriously affected marks (extended illness or serious family upsets) special consideration may be requested. Workloads in other subjects or difficulties with the English language are not a cause for special consideration. Evidence will be required for a claim for special consideration. Application for special consideration should be made to the head of Student Services.

## GENERAL MODERATION PROCEDURES

**Unit scores (T courses):** Common assessment items will be moderated across classes using techniques such as cross-marking. Unit scores will be calculated using weighted assessment item results. These are standardised to historical parameters in the first semester of year 11 and backscaled in subsequent semesters.

**Course Scores (T courses):** A course score in a T course is calculated using the better of -

- The average of best 80% of scores in units studied in the course.

The average of the best 80% of scores in the minimum number of units required for the course

